

# 2009



## Nonprofit Technology Resources Annual Report FY2009

Training. Support. Access.

## Letter from the Director

NTR's potential for transforming a small factory and storefront into what is now a computer school, thrift store, and repair center got a big boost in the Spring of 2008. The Philadelphia Workforce Development Corporation (PWDC) contracted with us to provide computer refurbishing training services to welfare recipients. Under the direction of Peter Kiliani, a semi-retired corporate marketing executive, and Jessica Dreistadt, a nonprofit management consultant, we created an effective implementation plan and curriculum for our new "Tech-Redi" program, which has changed the lives of many of the people in our community.



We launched the Tech-Redi program in August 2008, after a high-speed retooling of the building that would help us accommodate up to 20 participants. By January, we were asked to expand the program to serve up to 40 clients at a time.

The clients were being drawn from the welfare rolls. Case workers at the employment prep services ("EARN" centers) were informed about the type of welfare client that would benefit the most from our program.

Clients who embraced the idea of having a hands-on work experience found themselves engaged in a working and learning environment unlike any school they had ever attended. Working at NTR meant they would be building computers that are then given to deserving kids for free; it meant working as a team player to build finished, usable computers from scratch.

Each Tech-Redi participant starts with a study of computer parts. They study pictures of parts, and work 20 hours a week stripping down donated computers while sorting and labeling the components they disassemble. This gives them a direct understanding—a "learn as you work" familiarity with the inner components of a computer. It's tactile learning, and they love it.

Parallel to the work they do in our factory, participants spend 10 hours per week in computer-assisted learning. They study Microsoft's "Digital Literacy" curriculum and, if they need help obtaining their GED, they can work toward that goal too.

In guiding our learners, we were truly blessed to have found a brilliant educator. Brian Lancaster was working at the Center for Literacy when we offered him the challenge to teach both adult literacy and computer literacy simultaneously at NTR. Folks with some initial computer experience, and those who pass the Digital Literacy curriculum quickly, are offered the more advanced IC3 training track. By studying for an IC3 certification, they learn office skills that are of value in nearly any type of workplace.

Taking this process even further, those who master office skills can enter our computer technician's track to study for their "A+" computer technician's certification. Some other tech schools in the Philadelphia area don't even offer an A+ track.

While all of these accomplishments have not yet made NTR into a full-fledged school, with a bit more work, that status is on the horizon. Come see what's happening. And naturally, I encourage you to contribute to our growth. We make every donation of hardware or money work efficiently to benefit our clients.

Sincerely,

Stanley R. Pokras, Executive Director

# Table of Contents

Tech-Redi .....	6
Computer Thrift Store .....	8
Computer Repair Program .....	9
Learning Through Technology (LTT)	
FreeLTT for Speakers of Other Languages.....	10
FreeLTT for Youth.....	11
Senior Technology Awareness Program (STAP)....	12
FreeLTT for People With Disabilities .....	13
FreeLTT for Challenged Families .....	13
The Hacktory .....	14
Computer Recycling Program .....	15
Bring a Computer, Ask a Question .....	16
Internship Program .....	19
Financial Overview .....	20

## Publishing Note

This report is designed to be distributed or viewed via the NTR web site. A limited number of paper copies will be produced to serve the needs of our community of supporters. Additional copies are available on request.

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**Tech-Redi:** After being incarcerated for over 13 years, Markham Osborne said, “Coming back into society has been difficult for me.” He came to NTR wanting to develop relevant work and career skills that would help him find a job.

Having no knowledge of computer software or applications, Mr. Osborne entered the Tech-Redi program with a positive attitude and an open mind. “I have to do something I’m comfortable with; something that gives me independence, and something to build a career on,” he said. After three months of the program, Osborne learned how to use PowerPoint and fix computers. He completed IC3 (office software usage) Certification and joined the extended program for computer technician training.

In another six months he became NTR’s second participant to complete the A+ Certification for IT Technicians. “I’ve come a long way and this is the beginning of a new journey,” he said. “NTR gave me the confidence and current skills that will allow me to sell myself.”

## Tech-Redi Takes a Hands-On Approach to Computer Learning

As with any learning experience, mastery comes with practice. When Tech-Redi participants enter NTR’s warehouse for the first time, they find early on that they are in for more than a typical computer skills development course.

Since August 2008, the Tech-Redi program has empowered Temporary Assistance for Needy Families (TANF) recipients with basic computer usage and refurbishing skills. Under a contract with the Philadelphia Workforce Development Corporation (PWDC), Tech-Redi helps participants develop workplace skills and computer literacy through 10 hours per week of classroom training and evaluations in our Computer Learning Lab. This training is enriched by a hands-on learning experience that takes place in our Computer

Thrift Store and computer recycling and refurbishing facility for an additional 20 hours per week. By working and learning for up to 12 weeks in the same facility used by NTR staff to repair our customers’ hardware, Tech-Redi participants learn to apply their classroom knowledge in an actual work setting.

Since inception, Tech-Redi has served 264 participants, with 2009 being a standout growth year for us. Program Director Peter Kiliani attributes that growth to better awareness of the program by personnel at the Employer Assistance & Resource Network (EARN) Centers, and positive word of mouth. In 2009, we also expanded the curricula and added IC3 and A+ Certification to the Tech-Redi program, plus improved efforts to collect and analyze feedback from

clients. Staff reductions due to budget limitations encouraged us to be more efficient and to do more, with less people.

As the program grows, we continue to seek funding to expand the Tech-Redi program and offer additional certifications.

### H i g h l i g h t s

34% of participants built their own computer

32% attained basic computer proficiency

24% attained advanced computer proficiency

17% attained a Microsoft Digital Literacy certificate

6% attained an IC3 certificate

2% attained an A+ certificate

## A Life-Changing Experience For One Tech-Redi Graduate

By Liljana Alimadhi

When I first came to NTR, I did not know what to expect. Very soon I learned that the Tech-Redi program is where I belonged. They help people like me to obtain different certifications in the computer field, A+ included.

Every day I was learning new things about computers in all areas. Everywhere I was in classrooms, or refurbishing area, I started to feel different about the place and the opportunity given to me. I got my Digital Literacy certificate and pretty soon I was working on IC3. My mission at NTR changed rapidly. I lost a job opportunity just because I did not know how to do a PowerPoint presentation. (If I only came at NTR one month before!!!).

It is one thing to say that I know how to do something and is another to prove it or have a certificate to back it up. So I took it very seriously and studied every day, trying to learn as much as possible from everybody from everything, even when I tore down old computers and printers. My knowledge in computers was like everybody else but I always wanted to learn more about them. A+ certification was getting closer than I ever dreamed of, all I needed was time.

My whole life was changing. I actually was doing something that I always wanted. I started to forget that I was in this place because I was on public assistance. I felt I was regular person. I was going to "work" every day trying to get the most of it, early morning, short lunches, and late afternoons. I was feeling different. Four months later one test after another suddenly I am A+ Certified. Time goes fast when you have a purpose and work for it.

Today I am A+ certified. I still cannot believe it. Was it hard? Absolutely! But I did not do it by myself. I had a lot of help and support. I did it because other people like Chuck and Pete believed in me more than I believed in myself.

NTR is a modest institution and nobody promises impossible things but everybody that works there has a big heart and is very helpful in one way or another. People like me get knowledge for life and options for better opportunities. At least, I do not have to ask somebody else to fix my computer or what should I spend to buy a new computer.

As Brian always said to me "Learn-

ing is a process." I am in a process of learning about computers and other things and it does not end here. The bottom line is finding a job and this is my ultimate mission. I am still looking for one, I have not found it yet but I am a lot closer than I ever was before I came to NTR.

I want to thank all NTR staff for your help and support. It was such a great experience. I will never forget it. Tech-Redi is a great program. I hope more people get the opportunity to explore it.

**"My whole life was changing. I was doing something that I always wanted. I was feeling different. Time goes fast when you have a purpose and work for it."**

**- Liljana Alimadhi**

**NTR Note:** Liljana Alimadhi earned the equivalent of a Bachelor's Degree in Geophysics Engineering from the Polytechnic University of Tirana, Albania. Since coming to the U. S. she held various positions as a bookkeeper and banquet server. She obtained her U. S. Citizenship at the same time she was studying for her A+ certificate at NTR. The A+ certificate qualifies Liljana to work as a computer technician. Congratulations!!!

## Computer Thrift Store

NTR is pleased to provide a friendly and affordable source for refurbished desktop and laptop computers and accessories. The first and only computer thrift shop in Philadelphia opened in 2004 and is located directly within NTR's facility. Inside, you will find a knowledgeable and helpful staff eager to assist local buyers. The store staff each share NTR's mission to provide access and computer training to low-income communities.

Within the walls of the store, donated accessories and rare peripherals can be discovered amid shelves of guaranteed PC and Mac computers pre-loaded with useful software. Customers can also bring their hardware into the shop for on-site repair through NTR's Repair Program. Other novelties, such as speakers, modems, hard drives, computer books, CD/DVD readers and burners, network interface cards, sound cards, and video cards can all be purchased at a relatively low cost. There is even a special "back-up" corner with flash drives and external hard drive storage units to help people keep their valuable files twice as safe in the event a computer glitch, virus, or any other nasty computer malfunction occurs.

Probably the most appealing aspect of the Thrift Store is the friendly and comforting environment that transpires when a buyer is able to access something that is truly needed, and when an employee can contribute to a wonderful effort. In 2009, the Thrift Store was NTR's most far-reaching program, serving over 2,000 primarily low-income clients. The store was NTR's second largest income source (after the Tech-Redi program), bringing in over \$270,000 for the year. And not only is the store a great service, NTR's Computer Thrift Store provides Tech-Redi participants with real-world store management experience. In fact all of the current store personnel joined the store as employees after successfully completing their training in the Tech-Redi program.





## Computer Repair Program

Within the NTR facility, there is a full-service computer repair center with a full time professional staff technician and trainees from the Tech-Redi program. NTR began offering service for desktop or notebook computers in February of 2009. Those seeking assistance with installations, maintenance, and upgrades can drop off their computer for a small diagnostic fee. On any given day, NTR technicians effectively handle issues such as keyboard and screen repair, drive repair/backup, data recovery, PC setup, memory or software installation, hardware

upgrades, and computer check-ups.

The repair program is designed to provide low-cost and efficient support in maintaining and extending the lifespan of our customer's computer while also serving as a training program for new computer technicians.

**In the six month start-up phase represented by this report, the repair program has serviced more than 100 customers.**



**Some computers are more difficult to repair...**

## Learning Through Technology (LTT)

One of NTR's longest-running and most intensively collaborative projects, the Learning Through Technology (LTT) Program, works with community groups, churches, and schools to distribute refurbished computers to low-income individuals. Since the program began in 1997, NTR has been able to preserve thousands of donated computers and provide them—with free Internet—to families, children, and other individuals in need.

During an "Introduction to Computer Hardware" workshop, LTT students gather in intimate two-hour sessions for practical, hands-on training with the computer. In this instructor-driven session, students learn how to set up the system, examine the inside of the computer, and run maintenance software such as spyware, anti-virus programs, and the hard-disk defragmenter.

LTT participants also receive a free unlimited dial-up Internet account and a three-year service guarantee from NTR. After the workshop is complete, students take their computers with them, having newfound confidence that they can set up the computer on their own and prevent future problems.

Financial support from private foundations and corporations allows the LTT program to provide free computers to disadvantaged households.

**In 2009, LTT was one of NTR's most active programs, providing 321 computers to schoolchildren, low-income families, persons with disabilities, and seniors at no cost to the recipients.**

### FreeLTT for Speakers of Other Languages

As a part of the Learning Through Technology program, NTR has developed an exciting sub-program for students of English for Speakers of Other Languages (ESOL) that focuses on providing computers and computer literacy to recently immigrated youth in Philadelphia. In 2009, our ESOL workshops helped 33 low-income students and families obtain free computers, dial-up Internet access, and computer training. With a sizable portion of NTR's programs primarily serving the city's African-American community, the ESOL program allows us to connect with a larger scope of people that are in need. In many cases, our ESOL program attracts families and individuals who have newly emigrated from Puerto Rico, the Dominican Republic, Asia, and Africa.

We supply ESOL students with tools that help them gradually improve their technological acumen while they advance their English proficiency. In these workshops, ESOL students are developing the confidence and basic skills needed to succeed in their education and working lives.



**In 2009 NTR provided free computers to 33 ESOL students and their families.**

## Free LTT for Youth

Each year, NTR offers workshops and free computers to children of low-income families through our Free Learning Through Technology program. As part of our Learning Through Technology efforts, the focus of the program is to provide physical and skills-based tools that will enhance the overall learning experience for youths living in underserved communities. In addition, this program provides fundamental necessities such as Internet access and basic computing skills, which may be otherwise unavailable to them outside of a school setting. Students are encouraged to invite family members, teachers, and other facilitators that are instrumental in their learning, to the orientation workshops.

**In 2009, NTR provided computers to 262 students, with a total of 502 attendees (including parents and siblings) participating in workshops. These services were made possible through generous contributions from foundation and corporate donors.**





## Senior Technology Awareness Program (STAP)

Senior Technology Awareness Program (STAP) was developed with the purpose of promoting effective use of 21st-century technology to enhance the quality of life of older adults—to offer low-income seniors basic computing skills and devices and to connect them with on-line access for information gathering to make informed decisions, for applying and receiving benefits, and for avoiding isolation. NTR's support to the STAP workshops was implemented as a pilot project within the LTT program.

STAP offers free computers and free dial-up Internet service for seniors who complete a series of five software-training workshops at one of Philadelphia's older adult centers or in a public library. Each workshop has a single topic, like, "An Introduction to Personal Computers, E-Mail and the Internet", "Health Benefits", or "Document Creation using Microsoft Word".

Wendy Harper, NTR's Director of Senior Programs, established STAP in early 2005 and started working with NTR in June of that year. STAP evolved from observations made at the City of Philadelphia Board of Pensions & Retirement. City retirees would request information during times of personal crisis; in response, the staff at the

Board of Pensions would attempt to find programs and agencies to refer them to. Gwendolyn Bell, the Executive Director of the Board of Pensions at the time, conducted a survey among potential retirees. It revealed that, while a number of the respondents used PCs at work, many lacked basic Internet or e-mail



skills and 80% of them wanted to learn the basics of computing.

The first PC Technology Workshop was held in February 2005 at Temple University's Fox School of Business and was sponsored by the Mayor's Commission on Technology. Sixty-two adults from the city's Older Adult Centers attended what turned out to be two introductory workshops.

Partnerships with the City of Philadelphia's Department of Recreation Older Adult Centers, Philadelphia Free Libraries, and the Mayor's Office of Information Services helped develop the STAP program. All instruction is currently accomplished with the support of volunteers

from BOPR, MOIS, Black Data Processor Association, Federal Employees, Blue Cross Blue, El Concilio, and other local organizations and universities such as Project Shine at Temple University. Recent funding has allowed the program to distribute PCs to previous participants who completed the first three workshops.

Over 44 workshops have been held throughout the city at various locations, and about 140 older adults have learned life-changing skills through the STAP program. The program has received national recognition from the Public Technology Institute (PTI), a nonprofit technology research & development organization created by and for cities and counties to enable the sharing of innovative and effective technology programs.



**The program held 9 workshops and 12 seniors received PC's in 2009.**



## FreeLTT for People With Disabilities

NTR extends its Learning Through Technology program to provide free computers, Internet access, and training to persons with disabilities. With the understanding that basic technology skills and access to information is a critical element in becoming integrated in today's society, the program for people with disabilities is designed to assist participants in obtaining tools and skills that will encourage success, develop life skills, and enhance their overall quality of living.

**In 2009 LTT served eight persons with disabilities.**

## FreeLTT for Challenged Families

The majority of clients served by the Learning Through Technology program are young people, and their families benefit from the computer in the home as a result. From time to time, a partner agency requests computers specifically for families. NTR has provided limited support to agencies where computer training and other career-building skills are being offered.

**In 2009 LTT served seven families.**



### PROJECT PARTNERS

*The following organizations worked with NTR  
to enable their clients/students to obtain free computers*

#### **FreeLTT for Disabled**

Inglis Foundation  
Liberty Resources  
Partnership for Community Supports

#### **FreeLTT for Speakers of Other Languages (ESOL)**

Edison-Fareira High School  
Feltonville School of Arts and Sciences

#### **FreeLTT for Challenged Families**

PathWays PA

#### **Senior Technology Awareness Program**

Lehigh Senior Center

#### **FreeLTT for Youth**

Julia R. Masterman School  
Philadelphia Academies, Inc.  
Philadelphia Youth Advocates Program  
Saint Anne School  
South Philadelphia High School  
Spring Garden CDC  
Urban Technology Project  
Visitation BVM  
W. E. Martin Production Company



## The Hacktory

Giving attention to both technology and the arts, The Hacktory is an independently governed project incubated at NTR. NTR views the world as an ever-changing environment that is constantly being rebuilt. We enjoy creating new experiences through our interaction with one another and technology. The Hacktory adds to the mix of activity at NTR by providing an exciting and diverse community for creative people to learn how to use and alter existing technology. The program's mission is "to promote the use of technology in the arts."

The mission is served by offering classes, hosting community events, sharing facilities and equipment, disseminating information, promoting arts and technology, and through an "Artist in Residence" program.

For current news and activities of The Hacktory see:

**<http://theHacktory.org>**



## Computer Recycling Program

NTR provides over a thousand computers to low-income Philadelphians each year, thanks to the generous hardware donations we receive from businesses and individuals. About a third of the donated computers are typically refurbished and “reused” through one of our training and access programs, or offered for sale in our Computer Thrift Store.

Materials not placed to the community through our “reuse” programs are responsibly *recycled* via commercial recycling companies.

### Intake:

During 2009, over 480 individual and corporate donors provided 3,348 computers, 2,542 monitors, 453 laptops, 722 printers and over 600 other discrete items.

**This represents at least 62 tons of electronic “waste” that has been prevented from going to landfills.**

### Output:

During 2009, over 2,000 individuals and non-profit organizations obtained 1,192 computers, 1,058 monitors, 397 laptops, and over 100 other discrete items.

Commercial recycling companies accepted 1,377 computers, 922 monitors, 85 laptops, 372 printers and over 100 other items.

## Major Hardware Donors

The Art Institute of Philadelphia  
Board of Pensions, Presbyterian Church  
Caring People Alliance (CPA)  
Charon Planning  
Children’s Hosp of Phila (CHOP) Arch St  
Community College of Philadelphia  
Drexel University Health and Science Library  
E. S. Miller School  
Fox Asset Management  
Health Partners  
Hunter Service Co.  
IEI Group  
Lockheed Martin Space Systems Company (LMSSC)  
Mariana Bracetti Academy Charter School

Metal Marketplace  
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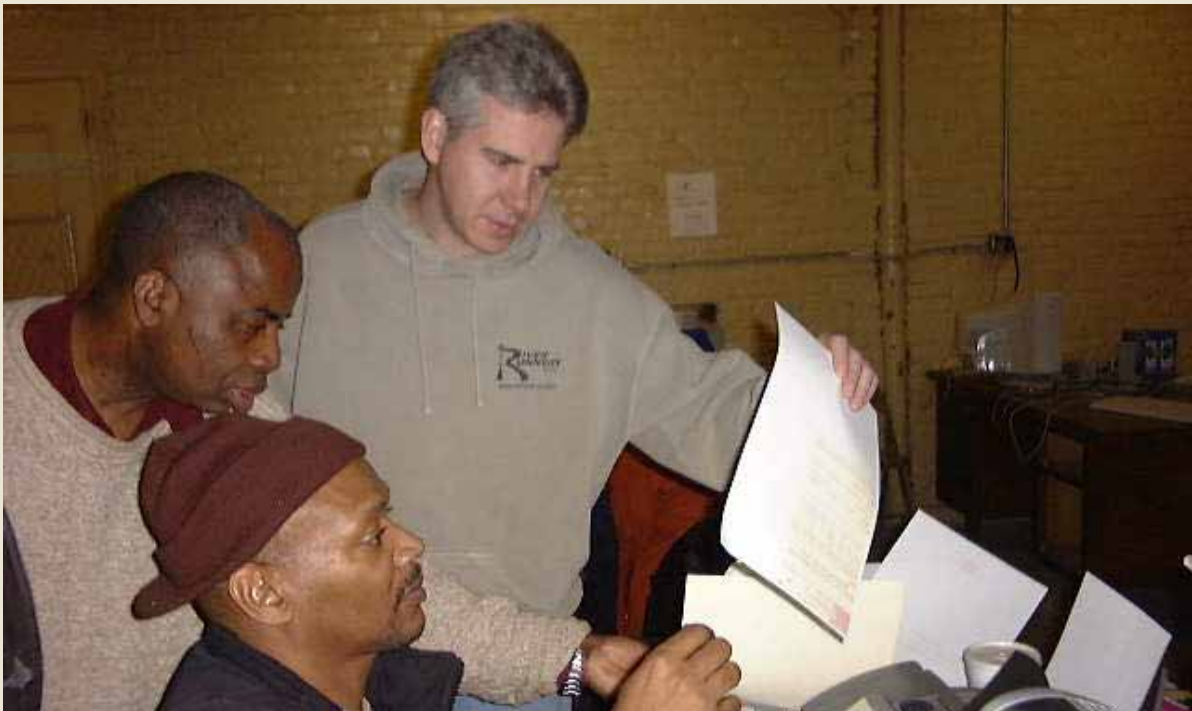
## Bring A Computer, Ask A Question

Recognizing the lack of affordable technical support available to low-income Philadelphians, NTR developed the “Bring A Computer, Ask A Question” (BACAAQ) workshops to help those residents learn how to repair and upgrade their own computers. That was in 2005; five years later, it continues to be one of our most popular programs.

The monthly workshops, held every third Saturday at NTR, provide hands-on, person-to-person coaching on computer repairs, upgrades, and installations. Desktop and laptop computers are welcome. Sessions are vibrant and full of activity. Working closely with a volunteer or NTR staff member, participants are encouraged to jump in and learn how things go together. This is why we believe that the BACAAQ program has been so successful over the years.

With a growing number of participants, the BACAAQ program continues to garner attention around the city. We received a grant from the Philadelphia School District to provide the service to K-12 students in 2007 and have continued to provide a lower registration fee for students than for adults. NTR has been able to offer this outstanding service through the expertise and devotion of our qualified staff and volunteers.

**The Bring A Computer workshops served 62 people, some of them more than once. A total of 78 person-sessions were provided in 2009.**





## NTR Proudly Served 155 Tech-Redi Participants in 2009

Adam Allen  
Crystal Askew  
Samuel Baxter



Tennille Beckett  
Maurice Berry  
Donald Bines  
Shalea Black  
Jerome Blakely  
Mozell Boozer  
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Richard Day  
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Marquita Dennis  
Daryia M. Dinkins  
Carlos Dubose  
Sharonda Ervin  
Regina Evans  
Grace Fernandez  
Erica Foy  
Khadijah Freeman  
Vanita Freeman  
Lametriea Gardner

Terissa Gardner  
Shawn Gilbert  
Jamie Gonzales  
Lesley Graham  
Melinda Green  
Darnellia Gross  
Tovarria E. Guess  
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Shemiah Johnson  
Patrick Jones  
Tiffany E. Jones  
Catalina Jordan  
Nuri Kennedy  
Natasha King  
David Kpou  
Jonathan Lee  
Lorenda Legions  
Precious Leverette  
Lachai Lewis  
Rosia Livingston  
Tawanda Love  
Nolana Manlove  
Marilyn Marshall  
Danielle Martin  
Verona Martin

Shontay McClam  
Danielle McNair  
Victor Mendoza  
Cheri Michael  
Araina Mitchell  
David Morrow  
Luvinia Moses  
Crystal Mumford  
Yvonne Nelson  
Nicole Neville  
Stephen Nutter  
Shaheera Oglesby  
Markham Osborne  
Mindy Owens  
Stephen Parnell  
Anthony Pauline  
Lavinia Renee Pena  
Stephen Marvin  
Penna  
Lawrence Phillips  
Celeste Porter  
Tiffany Prince  
Norman Rentas



Harry Reynolds  
Janine Ricci  
Nikita Richards  
Dana Roberts  
Ivonja Robinson  
James Robinson  
Michael Robinson  
Rasheedha Rogers  
Angel Rozier  
Ajuah Sadat  
April Scott  
Tasha Seymore  
Darnelle Sheaff  
Brandy Smith  
Gail Smith  
Karen L. Smith

Daniel Stevens  
Gwendolyn Sturgis  
Ebony Suggs  
Felicia Thomas  
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Erin Williams  
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Shondell Williams  
Sharrie Willis  
Kenneth A. Wilson  
Marie Wilson  
William Wilson  
Braxa Winfield  
Kathryn Womack  
Rudolph Woodson  
Felicia Woody  
Pamela Young



# NTR Says “Thank You” To Our 2009 Interns and Volunteers

## Interns

Kevin Anderson	Charlie Gaulin	Justin McCalla	Gerald Robinson
April Apfelbaum	Taft Goldstein	Bydiah Mitchell	Rhonda Simmons
Jose Arce	Matthews Gomilas	Michael Moskowitz	Anton Smallwood
Hamina Atkinson	Linda Gossett	Robert Moss	Lamar Kenneth Smith
Maurice Barber	Nicquoa Graham	Cherelle Lanette	Johnny Snow
Allen Boyd, III	Alexander Haines	Hoang Nguyen	Lisa Springs
Charles Burroughs	Michael Jackson	David Nichols	Minh Thach
Arsenio Bussey	Michael Johnson	Shecky Payne	Jamar Thomas
Loria Carter	Zachary Laskin	Andrey Popov	Thomas Lee Williams
Roscoe Cofield, Jr.	Katharine Lubinski	Tyrese Powell	Timothy Williams
Robert T. Davis, Jr.	Patrick Macomber	Libra Reece	Kevin Yonn
Jose Franco	Jason McCalla	Ashly Reed	

## Volunteers

Steve Alexander	Pierre Font	Stacy Linneman	Nathaniel Scott
Christopher Allen	Jon Frederick	Baron Arien Mack	Sam Scott
Tanisha L. Alston	Zia Gordon	Gwendolyn Magras	Matt Shipley
Rufus Anderson	Londell Greene	Tuan Dung Mai	Timaane Simmons
Jared Baines	Anthony Grillo	Kritika Mani	Deshanta Smith
Martin Baker	Ashley Hare	Bobby McClarin	Marcella Smith
Andrea Barnes	Dominique Harris	Victor McLean	Miranda Spencer
Stanley Bennett	Robert Henderson	Hugh Montag	Donald Stasney
Rodelle Bentley	Corey Hendrickson	Bob Morgan	Ron Stoloff
Harold Billups	Denisa Hoxha	Robert Morgan	Marcie Stuart
Luke Bowers Brooks	Alex Hufnagel	Ciera Muhammad	Vignesh Subra
Saul Broudy	Susan Hufnagel	Christopher Nannon	Edward Sweeney
Elwood Byrd	Kirk L. Jackson	Jazmine Newsome	Zakia Sykes
James Cardriche	John Jacobs	David Nixon	Khadijah Taylor
Tom Carney	Sandra Jimenez	Jonathan Nye	Daniel Toliaferro
Khadijah Chambers	Floyd Johnson	John Palm	Luc Toussaint
Valerie Christy	Westley Johnson	Andre Patterson	Kevin Valentine
Sylvia A. Cottmon	Alisha Jones	James Patterson	Sol Volenn
Christopher Davis	Henry Jones	Kevin Patterson	Larry Wapnitsky
Roland Denison	Anita Katti	Yong Peng	Danielle P. Williams
Jake Dritzki	John Kile	Stanley Perkins	Elijah Williams
Pamela Elchert	Eric Kim	Felicia Phillips	Anthony Willkins
Thurmond	Nicholas Kirschner	Jabari Preuitt	Emily Woodward
Abraham Evangelista	Robert Kirschner	Ken Rhinehart	Simin Xi
Neva Fairy	Sophia Kohlhas	Robert Richards	Rebekah Yang
Elena Falaschetti	John F. Kravel	Josh Rosen	
Julia Felder	Joshua Legions	Steven Rozier	
Chevon Flores	Jong Hsien Lim	Pamela Savoy-Bey	

## Internship Program

The people who work with us are the heart and soul of NTR. As our small staff continues to grow, the bulk of our manpower comes in the form of dedicated volunteers and interns. Our volunteers include retired people interested in knowing how to repair computers. The city's local tech schools, colleges and universities provide us with interns who are polishing their academic computer skills on our "real" hardware. Since we employed our first intern through the Americorps/VISTA program in 1997, NTR has continued to attract aspiring computer technicians from around the city looking to gain hands-on experience.

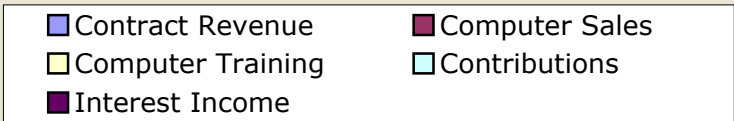
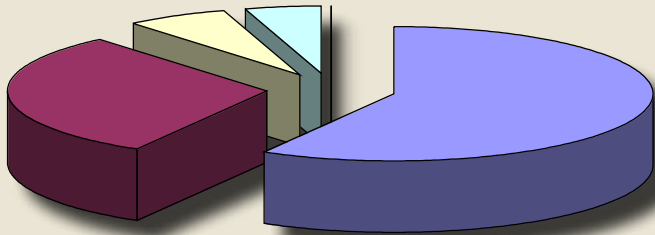
In 2001, NTR established the Technology Access Resources Giving Employment Training (TARGET) program, which offers welfare-to-work participants, high school, and technical school students training in computer refurbishing and component recycling. Many interns came from the "School-to-Work" program, Metropolitan Career Center, Impact Services, and YouthWorks. This process led us to be known by other organizations in the City and thus to the creation of our Tech-Redi program. Many past and current staff members came to NTR first as an intern, volunteer, or a client.

**In 2009, we were able to serve 47 interns who worked in a variety of capacities, primarily technical positions. We also hosted 109 volunteers—many of these came once—sponsored by Philadelphia Cares.**



# Statement of Activities for Year Ending July 31, 2009

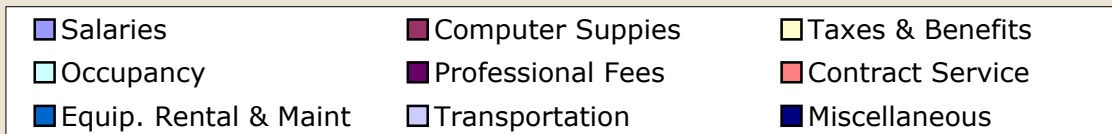
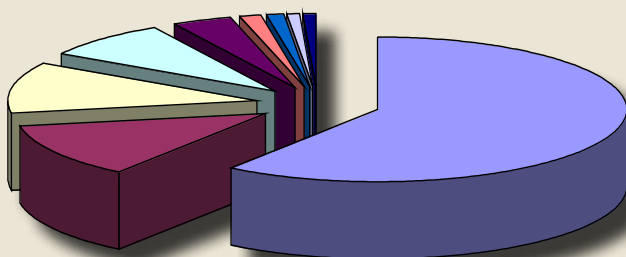
**Income**



## Support and Revenues

Contributions .....	\$42,500
Computer Training .....	\$58,936
Computer Sales .....	\$276,495
Contract Revenue .....	\$526,692
Interest Income .....	\$18
<b>Total .....</b>	<b>\$904,641</b>

**Expenses**



## Expenses

Program Services .....	\$859,491
Management & General .....	\$40,094
<b>Total .....</b>	<b>\$899,585</b>
Change in Net Assets .....	\$5,056
Fund Balance, Beginning .....	\$9,093
Fund Balance, Ending .....	\$14,149



# Financial Overview

## Balance Sheet as of July 31, 2009

### ASSETS

#### Current Assets

Cash \$36,243

Accounts Receivable \$39,617

Inventory \$27,690

**Total Assets \$103,550**

### LIABILITIES AND NET ASSETS

#### Current Liabilities

Accounts Payable \$89,401

**Total Liabilities \$89,401**

#### Net Assets

Unrestricted \$8,349

Temporarily Restricted \$5,800

**Total Net Assets \$14,149**

**Total Liabilities and Net Assets \$103,550**

## NTR VISION STATEMENT

*Nonprofit Technology Resources envisions Philadelphia as a city where all people, regardless of financial resources, have the skills, knowledge, and access to the information and communication technology they need to achieve their goals.*

## NTR MISSION

*Nonprofit Technology Resources is committed to helping the people of Philadelphia, and the organizations that serve them, have access to and use of information and communication technology.*



NONPROFIT TECHNOLOGY RESOURCES  
1524 Brandywine Street  
Philadelphia PA 19130

P: 215-564-6686 F: 215-564-6642

<http://NTRweb.org>  
[ntr@NTRonline.org](mailto:ntr@NTRonline.org)

The official registration and financial information of  
Nonprofit Technology Resources  
may be obtained from the Pennsylvania Department of State  
by calling toll-free, within Pennsylvania, 1-800-732-0999.  
Registration does not imply endorsement.

### **Contact Us!**

Your donations of used computers or cash contributions can help put  
a computer in good hands and put smiles on the **faces of children**  
whose families cannot provide them a computer.